## Baseline Situation, FY 2011

April 19, 2012
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Under the guidance of:
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- Overview
- Solutions
- Four levers of profit
- Key find ings
- Possible Solutions
- Core
- Further Research
- Nice to have
- Impact
- Areas of Further Research

Data sources:
■ Fiscal Year 2010 or 2011where available

- National Transit Database
- City of Columbia FY 2012 Budget
- Official data from City of Columbia
■ Route Sum Data 2011

City Population - 108,000
Area - 5 square miles
MU Population - 33,000

## Service

Total rides in FY 2011 - 2.1 million
Buses
Buses-41
Distance traveled* FY 2011-843,888 miles
Daily distance - 2310 miles

## Daily Senvice

11 city fixed routes: 16 loops(M-W)
18 loops (Th,F) 8 loops (Sat)
Black \& gold routes: 22 loopsday (M-F)
*revenue miles
**Source: Route Sum report

## Finances, FY 2011

 Costs-| Variable - | $\$ 3.8 \mathrm{~m}$ |
| :--- | :--- |
| Fixed - | $\$ 1.4 \mathrm{~m}$ |
| sts- | $\$ 5.3 \mathrm{~m}$ |

Total Costs-
$\$ 5.3 \mathrm{~m}$
Revenues-
Variable -
$\$ 1.6$ m
Fixed -
$\$ 2.3 \mathrm{~m}$
Total Revenue $\$ 3.9 \mathrm{~m}$

Defic it-
\$1.4 million

## Per Revenue Mile*

Income - \$4.60
Expense - $\$ 6.30$
Deficit- $\$ 1.70$

## Core

- Charge $\$ 50$ student fee peryear
- Renegotiate University Shuttle Contract
- Renegotiate Blackand Gold Contracts

Potential Impact - Adds $\$ 2.2$ million peryear

## Further Research

- Reduce Cost of "Materials"
- Cutroutes
- Low performing 105 and 106
- Pare routes 103 NE, 103 Mall route and 102 Blue North

Potential Impact - Sa ves $\$ 1.1$ million peryear

## Nice to have

- Increase city contribution to transit

Potential Impact - Generates $\$ 0.7$ million peryear
Combined Impact - Positive cash flow $\$ 4.0$ million per year

## ${ }_{4}$ Four levers of profit

## Profita bility depends on four key elements and we examined each in tum

## Fixed Costs

Includes employee compensation, administrative expenses, utilities

## Variable Costs

Includesfuel, bus ma intenance, service costs, materials

## Fixed Revenue

Includesfederal and state grants, advertising, revenue from salestax

## Variable Revenue

Includes revenue from sale of passes, fares, a partment contracts and university contract.

## ${ }_{5}$ Four levers of profit

## The system's cost slope is steeper than its revenue slope which drives the defic it



## Because of the Slopes of the Cost and Revenue Curves, Marginal Costs are HigherThan Marginal Revenues

| Motor Bus | Per Revenue Mile | Per PassengerTiip |
| :--- | ---: | ---: |
| Variable Revenue | $\$ 2.09$ | $\$ 0.62$ |
| Variable Cost | $\$ 4.46$ | $\$ 1.32$ |
| Net Impact | $\$ 2.37$ | $\$ 0.70$ |
| Demand Response | Per Revenue Mile | Per Passenger Tip |
| Variable Revenue | $\$ 0.79$ | $\$ 4.18$ |
| Variable Cost | $\$ 4.80$ | $\$ 25.52$ |
| Net Impact | $\$ 4.01$ | $\$ 21.34$ |

## There Are Many Opportunities For Improvement



Charging Columbia Area Students an annual \$50 Student Fee Will Generate $\$ 1.7$ Million in New Revenue every year

| Student Fee | $\$ 25$ | $\$ 50$ | $\$ 75$ | $\$ 100$ |
| :--- | ---: | ---: | ---: | ---: |
| MU | $\$ 832,950$ | $\$ 1,665,900$ | $\$ 2,498,850$ | $\$ 3,331,800$ |
| Stephens/Columbia | $\$ 50,000$ | $\$ 100,000$ | $\$ 150,000$ | $\$ 200,000$ |
| Total Revenue | $\$ 882,950$ | $\$ 1,765,900$ | $\$ 2,648,850$ | $\$ 3,531,800$ |

Annual Cost of Tra veling to School


Sources: 2010 and 2011 National Tra nsit Data bases, 2012 Budget - City Of C olumbia, MU News

## Renegotiating the Apartment Contracts to Cover the Costs of the Black and Gold Routes Saves $\$ 335,605$

| Cost to Run Black Route (2011) | $\$ 156,278$ |
| :--- | ---: |
| Cost to Run Gold Route (2011) | $\$ 254,327$ |
| Total Costs | $\$ 410,605$ |
| Revenue From the Two Routes (2011) | $\$ 75,000$ |
| FY 2011 Net Impact | $\$ 335,605$ |

## Renegotiating the University Parking Shuttle Contract to Cover Costs Saves \$221,997 Per Year



Bringing Materials in Line with Comparable CitiesReduces the Deficit by $\$ 200,540$ per year

## Alloc ation of Variable Bus Costs

 per Revenue Mile

## Cutting Routes 105 and 106 Saves \$257,765

| Route 105 (Purple) | 13,446 riders in 2011 | $\$ 136,057$ |
| :--- | :--- | :--- |
| Route 106 (Brown) | This is a free downtown route | $\$ 121,619$ |
| FY 2011 Net Impact |  | $\$ \mathbf{2 5 7 , 7 6 5}$ |

## Paring Parts of 103 Green and 102 Blue North Cuts

 138,736 Revenue Miles and Saves $\$ 328,804$

Sources: 2010 and 2011 National Transit Databases, 2012 Budget - City Of Columbia, Google Maps, 2010 US Census

## Bringing the City of C olumbia's C ontribution to

 Operating Revenue on Par with Comparable Cities Would Increase Revenue by $\$ 682,036$Operating Revenue by Source


## There Are Many Opportunities For Improvement



## Areas for Further Research

Student Fees:

- What \% of students live off campus?
- What new services need to be offered forstudents to accept fee?
- What is the cost of this service?
- What kind of education will be required to convince the students to accept new student fees?
- Price elasticity for student fees?

CT's cost variations when compared with other bus systems:

- What drives them?
- Can they be changed?

Route adjustments:

- What is the reason for low ridership on some routes?
- Can the routes be adjusted to increase efficiency?

Para-transit:

- Can para-transit be subcontracted (as other cities do)?


## Columbia Transit

## Baseline Situation FY 2011

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| City | Population (in ‘000s) | Total Rides provided in 2010 (in millions) | Rides per capita | Distance travelled Revenue miles (in 000's) | Revenue eamed per mile | Vehicles in Operation | Riders in bus (Passenger miles/ miles) | $\begin{aligned} & \text { Deficit } \\ & \text { (in ‘000s) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Columbia** } \\ & \text { (MO) } \end{aligned}$ | 108.5 | 2.2 | 20 | 805 | \$1.9 | 41 | 7 | \$1,400 |
| CedarRapids <br> (IA) | 126.3 | 1.2 | 10 | 1330 | \$0.9 | 54 | 6 | - |
| Topeka (KS) | 127.5 | 1.3 | 10 | 1417 | \$0.8 | 53 | 5 | \$480 |
| Ames** <br> (IA) | 59 | 5.4 | 92 | 1155 | \$1.0 | 67 | 7 | - |
| Champaign** (IL) | 232 | 10.2 | 44 | 3363 | \$2.4 | 103 | 7 | - |
| Blacksburg (VA) | 160 | 3.3 | 21 | 75 | \$3.25 | 11 | 9 | - |
| Data - Year 2010 |  |  |  |  | **Home to large public universities |  |  |  |

## Appendix

## Total Cost of driving to school Academic year of 8 months

Estimated average distance from school-5 miles
Distance traveled in a day - 10 miles
170 days in academic year $=1700$ miles
Fixed ownership costs adjusted to reflect only school travel
Vehic le purchase costs - fixed \$215 (not include financing)

> Annual finance charges on c arloans - fixed \$30
Annual Insurance payments - fixed ..... \$75
Cartitling and registration - fixed ..... \$7
Gasoline (at 22 mpg ) ..... \$300
Parking Pass ..... \$150

| Total | $\$ 777 /$ year |
| :--- | :--- |
| Monthly cost | $\$ 65 /$ month |

Bringing Materials in Line with Comparable CitiesReduces the Defic it by $\$ 200,540$ peryear

Proportional Alloc ation of Variable Bus Costs


Sources: 2010 and 2011 National Transit Databases, 2012 Budget - City Of Columbia

November 15, 2012 (rev. Nov 27, 2012) Seth Kelley
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## Rec ommendations for Increasing Ridership

Columbia, Missouri


## Agenda and data sources

- Previous findings
- Market segmentation
- Marketing objectives and challenges
- Value propositions
- Marketing recommendations
- Next steps


## Data sources:

- Solstice Consulting Report
- National Transit Database
- City of Columbia FY 2012 Budget
- Official data from City of Columbia
■ Route Sum Data 2011
- FastCATridership reports

Previous a na lysis of FY 2011 fina nc ials foc used on reducing bus operating deficit

Asa follow-on to the operating deficit analysis, this presentation will focus on the potential for revenue tied to students


To determine the feasibility of closing the operating deficit, we segmented MU's population


## Methods for inc remental annual revenue inc reases ba sed on segmentation of MU students



## Objectives

- Induce Tinal (get people to try it for the first time)
- Overcome negative perceptions
- Attract people to needed information


## Challenges

- Switching Costs
- Lack of interest

47\% of students surveyed have not ridden the bus in the last 12 months.

Different value propositionsshould be communicated for Black \& Gold routes versus FastCAT

## Black \& Gold Routes

- Time Saving
- People value time more than money
- Just asfast ascars on average
- Transfers are uncommon
- Cost Effective
- Lessexpensive than driving
$\checkmark$ Avg. estimated cost to drive a nnua lly: \$500
$\checkmark$ FASTPass a nnually: \$200
- Reliable
- Buses are almost alwayson schedule
- Efficient
- Passengers can multita sk while rid ing
- Social
- Passengers meet each other on the bus


## FastCAT

- Convenient

Students who live on or near campus are not far from FastCAT stops
Eliminates parking challenges associated with driving downtown

- Time Saving

Faster than walking from
campus to downtown
Faster than driving for students who have to walk to carskept in campus parking struc tures

- Social

Students going downtown from campus or Greek houses are more likely to be with friends

## FastCAT is not c urrently serving the segments that might rely most on public transit



FastCATcould be repositioned as a convenient way to get from campus to downtown


## Different value propositions should be communic ated

 for Black \& Gold routes versus FastCAT
## Black \& Gold Routes

- Time Saving

People value time more than money
Just as fast ascars on average Transfers are uncommon

- Cost Effective

Less expensive than driving
Avg. estimated cost to drive a nnually: \$500
FASTPass a nnually: \$200

- Reliable

Buses are almost always on schedule

- Efficient

Passengers can multita sk while riding

- Social

Passengers meet each other
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## FastCAT

- Convenient
- Students who live on or near campus are not far from FastCAT stops
- Eliminates parking challenges associated with driving downtown
- Time Saving
- Fasterthan walking from campus to downtown
- Faster than driving for students who have to walk to carskept in campus parking structures
- Social
- Students going downtown from campus or Greek houses are more likely to be with friends

Duñng Aug \& Sep 2012, FastCATridership drops drastic ally after 7:00 PM


Potential ma rketing initia tives to capture Target Segments

- Offer Free rides
- Make it easier to try the bus for the first time
- Sponsor Mizzou sports or other ac tivities
- Messaging needs to be somewhere students will notice it
- Use FastCATas a gateway for inc reasing ridership for other routes
- Students who regula rly use one route are more likely to use others
- Set Free ride zones and/ortimes
- Short routes a nd/or high-traffic times
- Create Bus mock-up on campus
- Acclimate students to riding bus and provide possible POS for passes
- CTvideos on screens in Student Center
- Contact new apartment developers early
- Domain, Lofts, The Den, Aspen Heights


## Next steps

- Validate
- Segmentation through behavioral/attitudinal a nalysis
- Implement
- Develop marketing campaignsdesigned to capture "Target Segments"
- Determine appropriate marketing channels
- Update operating defic it financial analysis to inc lude FY 2012 data and recent FastCATcosts
- Work with Public Transportation Advisory Commission and Columbia Transit to identify additional business challenges to investigate

